

DUE: January 31st

Name _____

Confirmation Mass Assignment

January 6, 2019

The Epiphany of the Lord

Gospel: Matthew 2:1-12

Instructions: While attending mass listen to the gospel and then read the gospel reflection. Answer the questions. Turn in with a bulletin from the mass.

Gospel Reflection:

The presence of the Magi illustrates that Jesus came to heal the world, not just a select group of people. These travelers from afar show just how powerful the message of hope and forgiveness is. God reaches out with love to all people without regard to their country of origin.

Gospel Questions:

1. How are you like the magi? Do you have "stars" in your life that lead you on the right path to Jesus? Who or what are they?
2. Sometimes on long journeys, we are tempted to turn back. What keeps you on the road to Jesus?
3. It has been said that the star is a symbol of faith. How can your faith be a "star" for others this week? How can it light the way?

DUE: January 31st

Name: _____

Confirmation I Mass Assignment

January 27, 2019

Third Sunday in Ordinary Time

Gospel: Luke 4:1-4, 14-21

Instructions: While attending mass listen to the gospel and then read the gospel reflection. Answer the following questions and turn in your answers with a bulletin from the mass.

Gospel Reflection

Just as Ezra, in our first reading, read to the people from Scripture, Jesus reads from the book of the prophet Isaiah about the Servant of the Lord. He announces that he is the fulfillment of Scripture. Then he tells the crowd in the synagogue that he is the one sent by God. His presence is their guarantee that a "year of favor," or time of salvation, has begun. All eyes are glued on him as he puts down the scroll and takes his seat.

Gospel Questions

1. What promise are you waiting to have fulfilled? What would you do if it came to be?
2. Jesus worshiped weekly. What does this habit of Jesus' tell us about the importance of our weekly worship?
3. Where do we meet Jesus, the Messiah?
4. What freedom does Jesus offer you today?